The Theme researchers very much recognise the importance of developing psychological therapies that are suitable for the whole population and evaluated with representative patient populations. Consideration of inclusion needs to happen at the start of the process of developing, testing, and implementing psychological approaches. There also needs to be greater diversity in those conducting psychological therapy research. We have three main new initiatives within the theme to improve practice:

1. **Monitoring**: With appropriate permissions, we will monitor the diversity of researchers funded by the theme, the lived experience support, and research participants. This will include asking researchers receiving support from the theme to collect when appropriate the NIHR diversity data from researchers directly funded, research participants, and PPI advisors. These data will be reviewed annually.

2. **Treatment development and testing**: A key priority is to develop psychological therapies that are inclusive and tested in trials that are representative of diverse populations. We have therefore set aside funding for Patient and Public Involvement in the theme’s research. Researcher spend from this budget will need to include demonstration of use to increase equality and diversity in treatment development or trials. For instance, we would expect significant representation from underserved groups in patient advisory groups. This will be documented. We will ask researchers working in our theme to give priority to those who have not had the opportunity to be involved in research before when forming advisory groups. We will also expect multi-centre trials supported by the theme to include sites that have significant underserved communities. We will encourage testing of moderation of treatment outcomes by socio-demographics factors such as ethnicity.

3. **Developing researchers**: We will set up aspiring clinical researcher placements for under-represented groups. It strengthens MSc or PhD applicants (i.e., future researchers) to have research experience within leading mental health research groups. There will be three six-week funded placements in research groups within the theme over Years 2, 3, and 4 for individuals who have a graduate degree in psychology and come from under-represented groups.